

# 2024 SSBOS NETWORK REPORT



**girls  
inc.**

# EXECUTIVE SUMMARY

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Through direct service and advocacy, Girls Inc. equips girls—particularly girls from low-income communities and girls of color—with the knowledge and skills to effect positive changes in their lives and to become leaders who will change the world. Each year, we survey Girls Inc. participants ages 9 and older about their experiences within and outside Girls Inc. to learn how we can continually adapt our strategic support to better address their needs and aspirations. A total of 7,379 participants completed the survey in 2024, a 16% increase from 2023. This report provides a summary of the survey results, demonstrating that Girls Inc. participants are:

- **Strong**—71% were physically active three or more days in the past week and 67% participated on a sports team in the past year
- **Smart**— 96% are confident they will graduate from high school and 91% believe they will graduate from college
- **Bold**—93% believe they have a good future ahead of them and over 70% said they stand up for themselves and others

“Girls Inc. has inspired me to be **strong, smart, and bold.**”

Looking toward 2025, we hope to hear from more participants each year as the Girls Inc. Network continues to expand. As our Strong, Smart & Bold survey approaches its 10th anniversary, we are also beginning to engage the Girls Inc. Network in conversation about what it means for a girl to be Strong, Smart & Bold in today’s world—girls’ experiences are constantly changing in our fast-paced world, and understanding their strengths and struggles allows us to adapt along with them.

“(Girls Inc.) has **opened my eyes** to look for different things out there in the world, whether it’s jobs or just doing something in my community. Girls Inc. has also taught me many more things about teamwork, more than I had already known. I think this program is **wonderful thing**, and I’m glad I have joined such a prestigious program that works to make women and girls more involved.”

“Girls Inc. has helped me learn more about college and what I’m supposed to do for applications and that process. I wish I had been part of the program earlier. Girls Inc. has also taught me about **the workforce** and how to **prepare for it** and how to **excel in it**. I’ve only been part of Girls Inc. for this year, but I’ve already learned so much and I would like to continue being in this program because I love the support this program gives to girls and how it **motivates us to be strong, smart, and bold.**”

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# INTRODUCTION

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Girls Inc. is a network of local organizations that works with schools and in communities to inspire all girls to be Strong, Smart, and Bold. Our comprehensive approach to whole girl development helps girls navigate the varied gender, economic, and social barriers they encounter every day. The Girls Inc. Network spans the United States and Canada, with 75 Affiliates serving **113,501 participants** ages 5–18 at almost **1,500 sites** in 2023. Almost 60% of Girls Inc. participants are ages 9 and older, and we survey these participants each year about their experiences within and outside Girls Inc. to understand how we can address their evolving needs and support Affiliate staff who work with them every day. **A total of 65 Affiliates administered our annual survey in 2024, yielding responses from 7,379 Girls Inc. participants** (about 11% of participants ages 9–18). This report provides an overview of the Girls Inc. Experience and our annual participant survey, before focusing on the insights participants shared with us this year.



All results are presented for the entire Girls Inc. Network. A total of 274 Canadian participants completed the survey, with most responses coming from one Affiliate. Though the small sample size limits comparison, results for Canadian participants appear similar to US participants. As more Canadian participants complete the SSBOS in future, differences may emerge that merit a separate report to accurately reflect the experiences of Girls Inc. participants in Canada.

## What is the Girls Inc. Experience?

The **Girls Inc. Experience** is the who, how, and what a girl experiences within the Girls Inc. community. It is built on three core components proven to help girls succeed: **People** (trained staff and volunteers who build lasting, mentoring relationships), **Environment** (pro-girl, physically and emotionally safe spaces, where there is a sisterhood of support), and **Programming** (research-informed, intentional, hands-on, and age-appropriate). In a pro-girl, physically and emotionally safe, and brave environment, a Girls Inc. participant receives intentional, interactive, and research-informed programming that encourages them to take risks, learn from experiences, reflect, and be their authentic selves. Trained staff and volunteers build lasting relationships, serve as role models, and provide support and guidance to girls and their families. The combination of mentoring relationships, inclusive and equitable environments, and relevant and responsive programming prepares girls to navigate gender, economic, and social barriers, and grow up healthy, educated, and independent. **Appendix A** presents the Girls Inc. Affiliate Model that guides Affiliate operations, with the Girls Inc. Experience as its core.

## What is the Strong, Smart & Bold Outcomes Survey?

The Strong, Smart & Bold Outcomes Survey (SSBOS) is a standardized tool designed to assess various aspects of the Girls Inc. Experience and gain insight into the current lives of Girls Inc. participants. The survey was originally developed and piloted during a 3-year partnership with Child Trends, a leader in youth development. Many of the questions included in the survey were adapted from other existing tools, such as the Youth Risk Behavior Survey (YRBS) and the Youth Experiences Survey. From 2017 to 2019, Girls Inc. partnered with the American Institutes for Research (AIR) to conduct a 2-year impact study that included many of the SSBOS questions. AIR found that Girls Inc. participants responded more positively than non-participants in 23 of the 27 included SSBOS metrics, providing further confidence that the questions were appropriate and effective for understanding key aspects of Girls Inc. Experience. Several questions—drawn from existing tools where available—have since been added to the original survey to reflect expanded programming. An overview of sources for the current SSBOS questions is provided in **Appendix B**. For a complete list of metrics by source, please contact [Research@GirlsInc.org](mailto:Research@GirlsInc.org).

The SSBOS is administered by Affiliates to a subset of their participants each year through an online survey platform. Two versions of the survey are available in English and Spanish: youth (ages 9-12) and teen (ages 13-18), with the teen version containing additional questions about college preparedness and other topics not appropriate for younger participants. Although Girls Inc. serves participants younger than age 9, they do not participate in the SSBOS based on pilot testing that revealed they had difficulty completing the survey. Girls Inc. participants passively consent to the survey and are given the choice to actively assent when taking the survey. Data from participants who did not actively assent or who indicated that they were not truthful in their responses (the final question on the survey) are not included in the final results. All responses are anonymous, meaning participants cannot be tracked by name or any other unique identifier.

## How should I use this report?

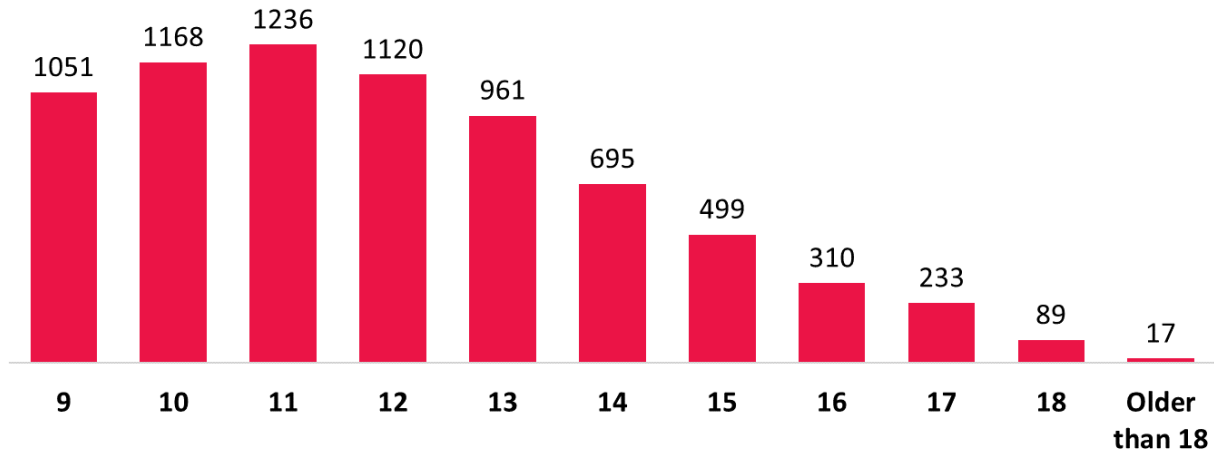
The SSBOS is a valuable tool for understanding the current state of Girls Inc. participants and their experiences both within and outside Girls Inc. Within the Girls Inc. Network, the results are used to inform programming and identify areas in which participants or Affiliates may need additional support. Beyond the Girls Inc. Network, the results can be used to shed light on key societal issues affecting girls and advocate for meaningful change to help ensure that all girls have a chance to grow up Strong, Smart & Bold. When using the results to guide quality improvement and inform strategic planning, it is important to keep in mind the following aspects of the SSBOS:

- Participants younger than age 9 are not invited to participate in the SSBOS. Thus, the results may not be reflective of their experiences.
- The SSBOS is an annual cross-sectional study, also known as a point-in-time survey, which means that a different group of Girls Inc. participants takes the survey each year as they matriculate in or out of Girls Inc. Therefore, results on most metrics remain steady year-over-year, with exceptions noted within the report.
- The SSBOS does not include a unique participant identifier that would allow assessment of change over time within the same group of respondents year-to-year. Thus, the results cannot reveal whether participants who are engaged longer or more intensively in Girls Inc. have different results from those with less engagement. Affiliates with programming focused in specific areas may be able to make a clearer connection between participant engagement and their SSBOS results.
- The number of participant responses varies across questions since respondents are allowed to skip questions they do not wish to answer. Teen-only questions with fewer responses are noted within the report. As a general rule, questions with lower numbers of responses should be used cautiously for decision-making. Unless otherwise mentioned within the report, results for youth and teen respondents were similar.
- Many of the questions are drawn from other tools existing at the time when the SSBOS was developed. In many cases, the response options were modified to be age-appropriate, limiting opportunities for direct comparison with external datasets—comparison to results from source tools are provided within the report where appropriate. At a broader level, such external datasets should be thoughtfully used for comparison given that Affiliates predominantly serve economically- and/or socially-marginalized populations that typically have less favorable outcomes when compared to the general population.
- The SSBOS respondents are broadly similar to the overall population served by Girls Inc. Notable differences that should be considered when interpreting and applying the results are discussed in the Respondent Demographics section.

# 2024 SSBOS RESULTS

From April 1 to July 28, 2024, Affiliates across the Girls Inc. Network surveyed participants ages 9 and older during the course of program delivery. A total of **7,379 Girls Inc. participants** completed the 2024 SSBOS, including **4,575 youth** and **2,804 teen** respondents.

SSBOS participants were predominately under 13 years of age with 62% of all surveys taken being youth surveys.

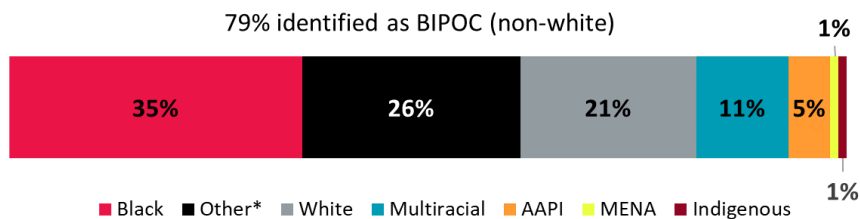


## Respondent Demographics

The 2024 SSBOS respondents are broadly similar to the overall population served by Girls Inc. in 2023, with a few notable differences that should be considered when interpreting the results. First, participants younger than age 9 comprised 12% of participants served in 2023 but are not eligible to take the SSBOS. Second, teens are overrepresented in the results, comprising 22% of participants served in 2023 but 38% of 2024 SSBOS respondents. Third, participants newer to Girls Inc. appear more likely to complete the survey—based on self-report, 43% of respondents had been engaged in Girls Inc. for less than one year, whereas 28% had been engaged for more than two years. Lastly, SSBOS respondents appear more likely to identify as BIPOC (79% vs. 69% in the full Girls Inc. population) or Hispanic, Latina, or Latin American (44% vs. 27%)—this may partly be the result of offering SSBOS respondents an “other” race option for which the majority of respondents wrote in “Hispanic, Latina, or Latin American.”

Girls Inc. race/ethnicity categories align with the US Census and are thus not appropriate for Canadian Affiliates that align with the Canadian Census.

of



44% of SSBOS respondents identified as Hispanic, Latina, or Latin American



# 2024 SSBOS RESULTS

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## The Girls Inc. Experience

Questions designed to assess key aspects of the Girls Inc. Experience revealed that Affiliates continue to create a safe, pro-girl environment staffed with caring adults. Over 90% of SSBOS respondents provided positive feedback on four essential elements of the Girls Inc. Experience:

- **Mentoring Relationships**

- There are adults at Girls Inc. I can depend on to help me.
- There are adults at Girls Inc. who I respect.
- Adults at Girls Inc. listen to what I have to say.
- There are adults at Girls Inc. who help me think about my future.
- There are adults at Girls Inc. who tell me when I do a good job.
- There are adults at Girls Inc. who believe that I will be a success.

"I've learned that the people at Girls Inc. **help you** achieve your goals and **listen to you.**"

- **Pro-Girl Environment**

- At Girls Inc., girls learn they can do anything boys can do.
- At Girls Inc., girls learn to make a difference in the world.
- I feel safe at Girls Inc.
- At Girls Inc., I get the chance to be a leader.
- Being at Girls Inc. has helped me think about my future.

"I like going to Girls Inc. I've been going since I was in Kindergarten. I **feel safe** here at Girls Inc. I really like the people that are here. I **feel loved** and **protected.**"

- **Intentional Programming**

- At Girls Inc., girls get a chance to create and build things.
- Programs and activities at Girls Inc. are well organized.
- Adults at Girls Inc. have good ideas for activities.
- At Girls Inc., I get to learn more about people who are different from me.

"I learned how to **formulate sisterhood** within my community early on, as well as **building connections** with adults that truly care about me and my path in life."

- **Interactive Activities**

- At Girls Inc., girls are given a chance to help decide the programs and activities we do.
- At Girls Inc., girls work together on projects and activities.
- At Girls Inc., I get to try new things.

"I have learned that Girls Inc. is a space where I can **share my thoughts** and I don't have to know the answer to everything."

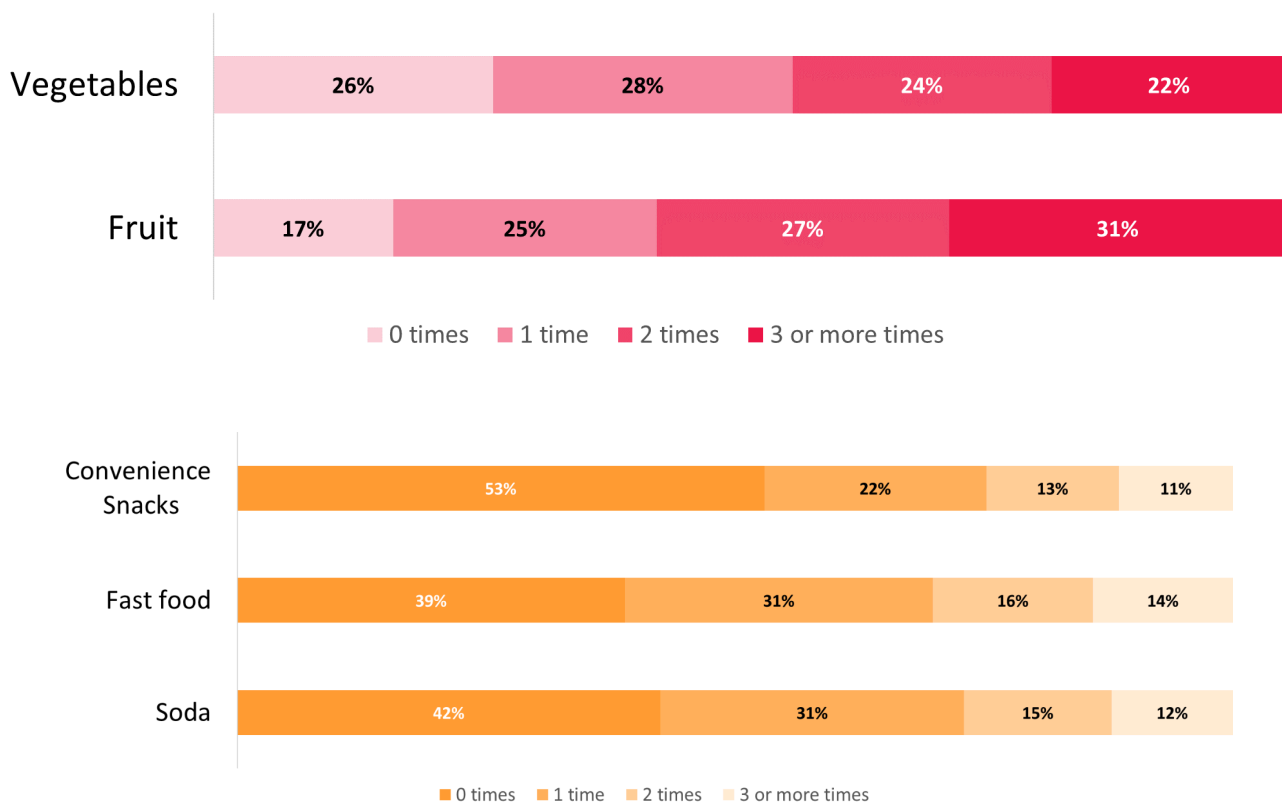
Within these safe, supportive environments, girls can reap the benefits of the third core component of the Girls Inc. Experience, Programming. Our comprehensive approach to programming focuses on three Core Essential Service (CES) areas—**Strong, Smart & Bold**—that address all aspects of a girl's life. The remainder of this report presents 2024 results in these three areas before discussing the future of the SSBOS.

# STRONG (Healthy)

**Strong** program activities and experiences provide girls with the knowledge, skills, and encouragement to develop and sustain a healthy lifestyle. In 2024, Girls Inc. participants took care of themselves through eating a healthy diet and staying physically active, but they continue to experience challenges around their mental health and body image.

## HEALTHY DIET

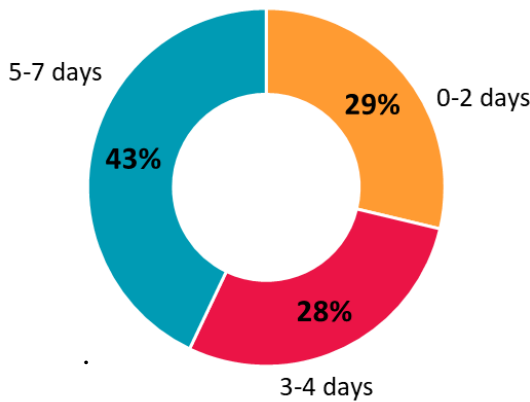
Across the network, 61% of participants reported eating breakfast on the day they took the survey, and 83% reported eating at least one serving of fruit and 74% at least one vegetable **in the last 24 hours**. Conversely, about 70–75% of participants ate more calorie dense foods (e.g. snacks from the convenience store, fast food, and soda) only once or less in the same time frame.



# STRONG (Healthy)

## PHYSICAL ACTIVITY & SPORTS PARTICIPATION

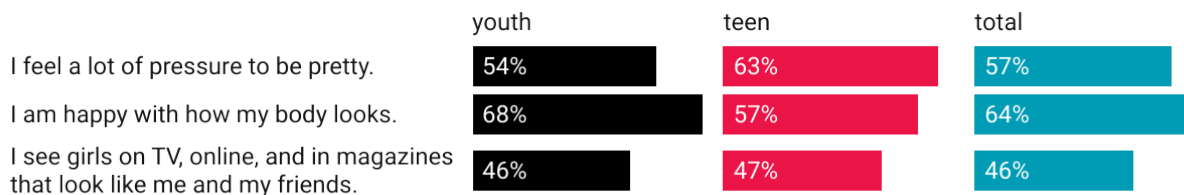
Girls Inc. participants were generally active, with 71% being physically active for at least 60 minutes on 3 or more days in a week. A smaller percentage of participants were physically active for 5 or more days, with more youth (47%) than teens (36%) reporting this level of activity. The teen level of activity is in alignment with the 2021 YRBS results for [all female students grades 9–12](#) (36% of whom reported being active for 5 or more days), but higher than rates reported in the YRBS among particular racial groups—for example, only 25% of students who identified as Black or African American reported being physically active for at least 5 days in the past week. The majority of Girls Inc. participants also reported playing on a sports team in the past year—70% of youth and 61% of teens said they did so, much higher than reported by [all female students grades 9–12](#) in the 2021 YRBS.



**67%** of participants were on a sports team

## BODY IMAGE

Overall, teens are struggling with body image at a slightly higher rate than youth, reporting more pressure to be pretty and feeling less satisfied with their bodies.



“I have learned to **not compare myself** to people on social media because lots of things are edited.”

“I learned that it's okay to **be yourself** and you **don't need makeup** or have to do extra things to **get attention** or be a part of the 'Beauty Standard'.”

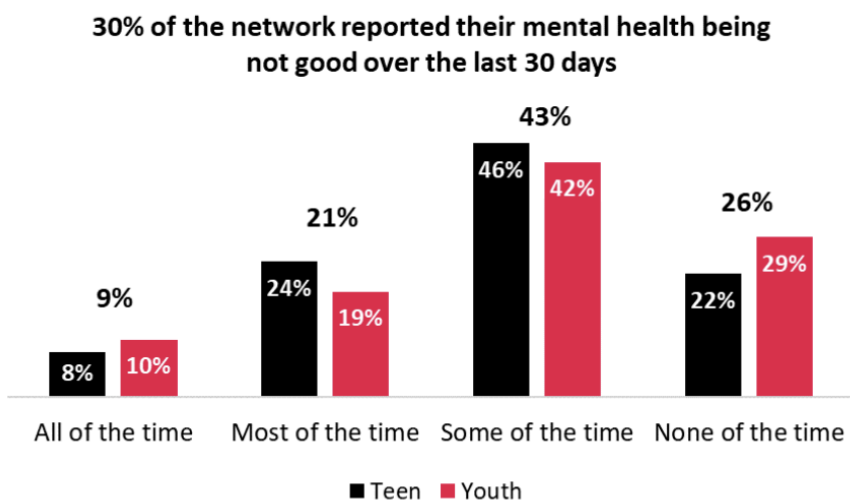


# STRONG (Healthy)

## MENTAL HEALTH STATUS & SUPPORT

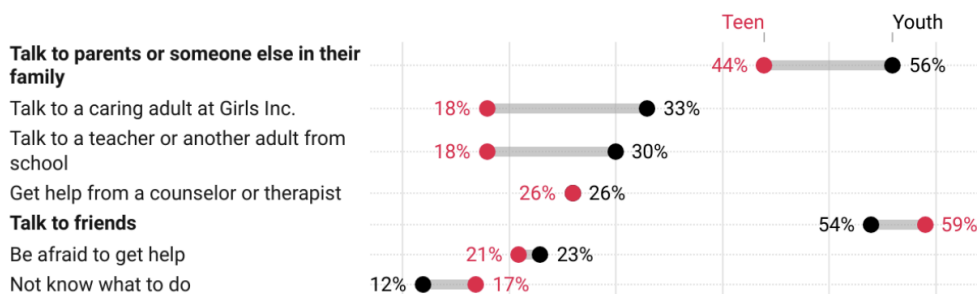
A mental health status question aligned with the YRBS was added to the 2024 SSBOS based on participant response to a 2023 SSBOS question, “What else should we have asked you about?” Our Institutional Review Board (IRB) previously deemed such a question too sensitive for a passive consent survey, but we successfully argued that mental health is now a widely discussed topic and one that is critical to girls’ healthy development.

As emphasized in the [2023 YRBS Summary & Trends Report](#), “(n)early all indicators of poor mental health and suicidal thoughts and behaviors worsened from 2013 to 2023” for youth, and “female and LGBTQ+ students were more likely than their peers to experience poor mental health.” Girls Inc. participants have not been immune to this national trend. Over a quarter of survey respondents reported that their mental health was not good most or all of the time in the last 30 days, with teens reporting worse mental health than their youth counterparts. Again, the teen results are consistent with those reported by [all female students grades 9–12](#) in the 2021 YRBS (both 29%), but it is notable that the YRBS rate was considerably higher (36%) among those students who identified as Black or African American. Consistent with past years, Girls Inc. participants indicated that they are most likely to talk to family or friends when they are feeling very sad, stressed, or depressed.



“(I learned) that girls can be **more open** about mental health and **find somebody to open up** to about health management.”

“(Girls Inc. taught me that) **mental health is important** and needs to be spoken about more often than it is.”



“One important thing that I have learned at Girls Inc. so far is that it is okay to **express your underlying feelings** in times of stress.”

“An important thing I’ve learned at Girls Inc. is that I have people to talk to if I need someone to be there for me, and that **I’m not alone.**”

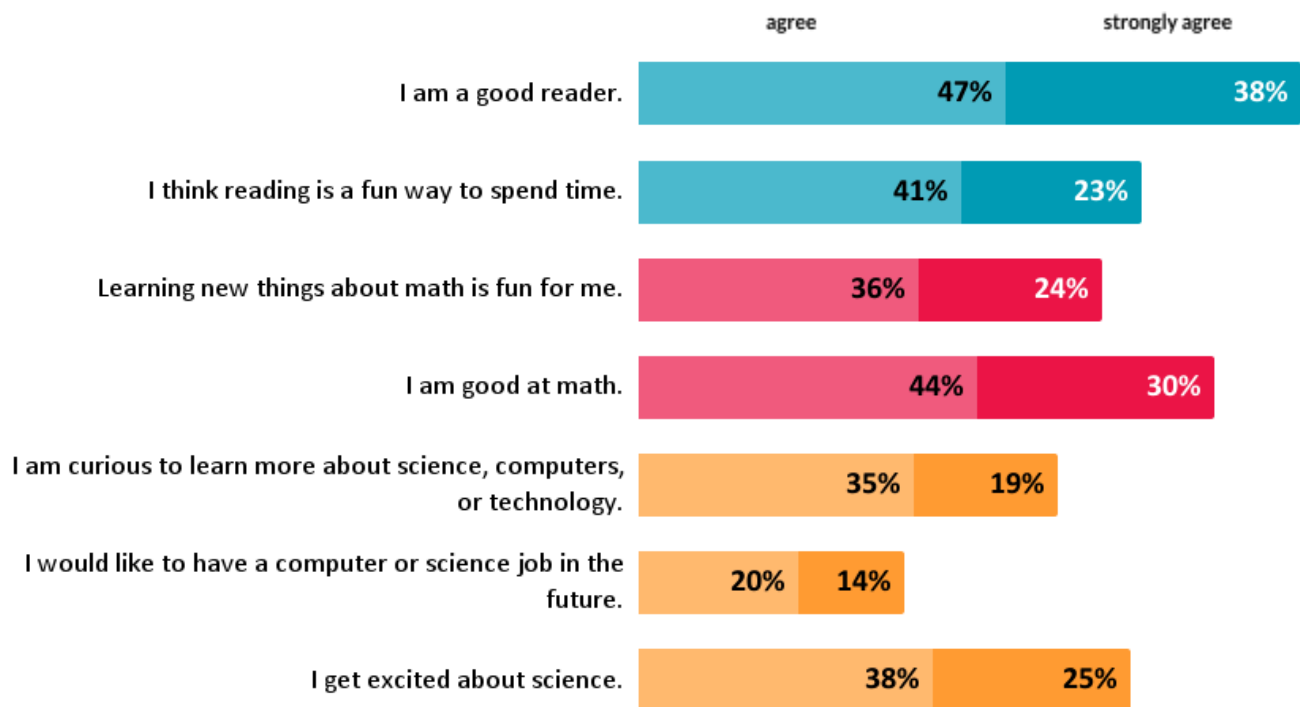
“(I learned) that it is **important** to take care of your **mental health** and have a **strong support system/accountability partner.**”

# SMART (Educated)

**Smart** program activities and experiences focus on academic enrichment and support that expand on school-based learning engagement. In 2024, Girls Inc. participants reported high engagement and performance in school, as well as few disciplinary actions. They were confident they would graduate from high school and college, but teens expressed being less sure about how to apply for college and financial aid than Girls Inc. participants in 2018.

## READING INTEREST, MATH ATTITUDES & STEM CAREER INTEREST

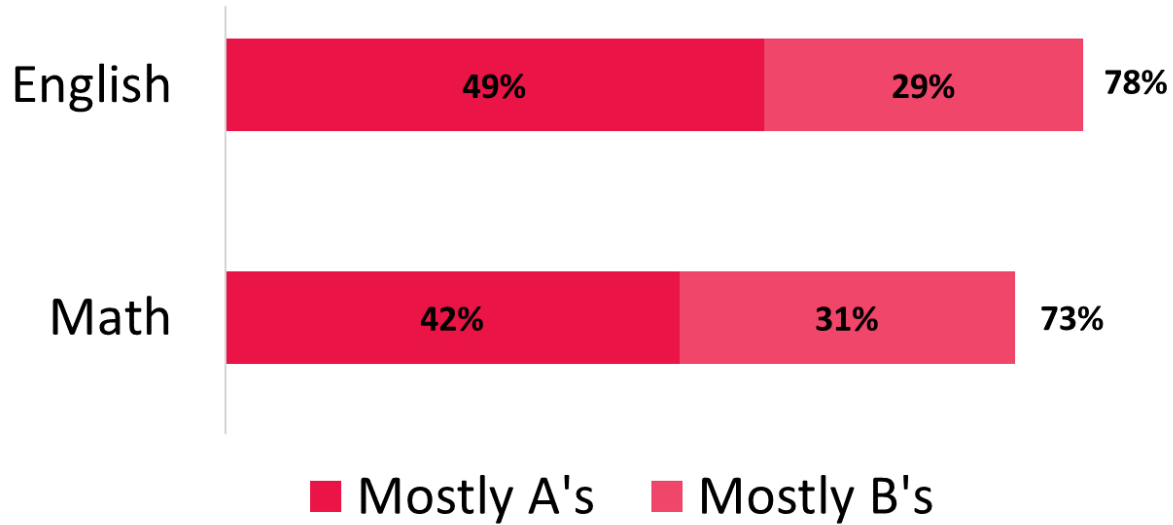
Most participants enjoyed reading and learning about math. As observed nationally in other representative studies of youth in the US, such as the collaboration between [Walton Family Foundation and Gallup's Gen Z panel](#), interest in STEM remains low compared to literacy. The report noted that while "75% of Gen Z youth are interested in STEM occupations, less than half say they have engaged in hands-on STEM learning classroom activities," which makes the interactive STEM activities offered by Girls Inc. especially valuable.



# SMART (Educated)

## SCHOOL PERFORMANCE

Girls Inc. participants reported performing well in school, with 78% of girls across the network receiving mostly A's or B's in English, and 73% in Math classes.



## EDUCATIONAL ASPIRATIONS

Girls Inc. participants are highly motivated to complete school, with 96% of respondents knowing they will graduate from high school, and 91% from college.



**96%** will graduate from high school

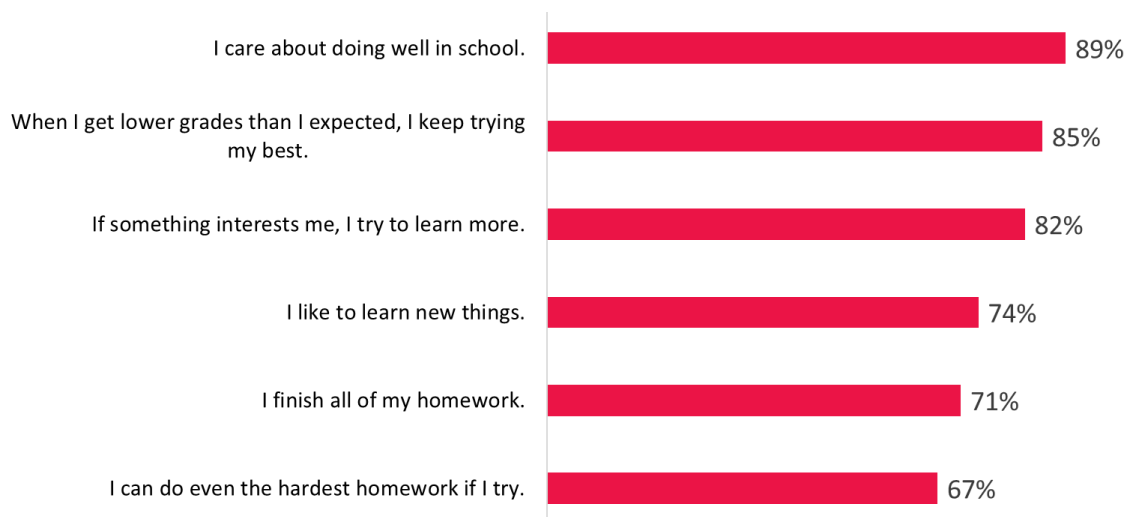


**91%** will graduate from college

# SMART (Educated)

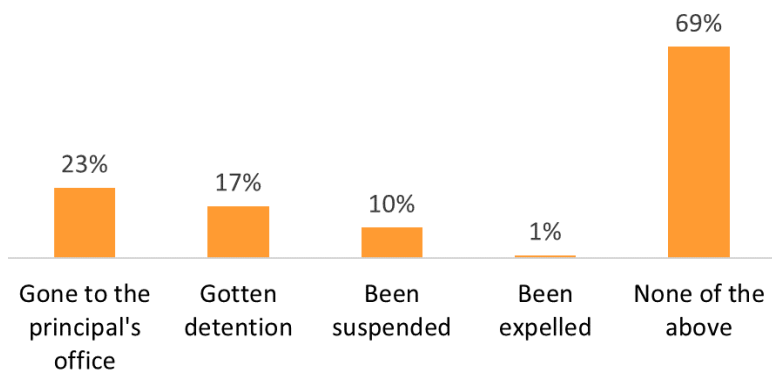
## SCHOOL ENGAGEMENT

A majority of both youth and teen respondents indicated that they care about doing well in school and exhibit behaviors like persistence and curiosity that are conducive to learning.



## TRUANCY & SCHOOL DISCIPLINE (teen-only)

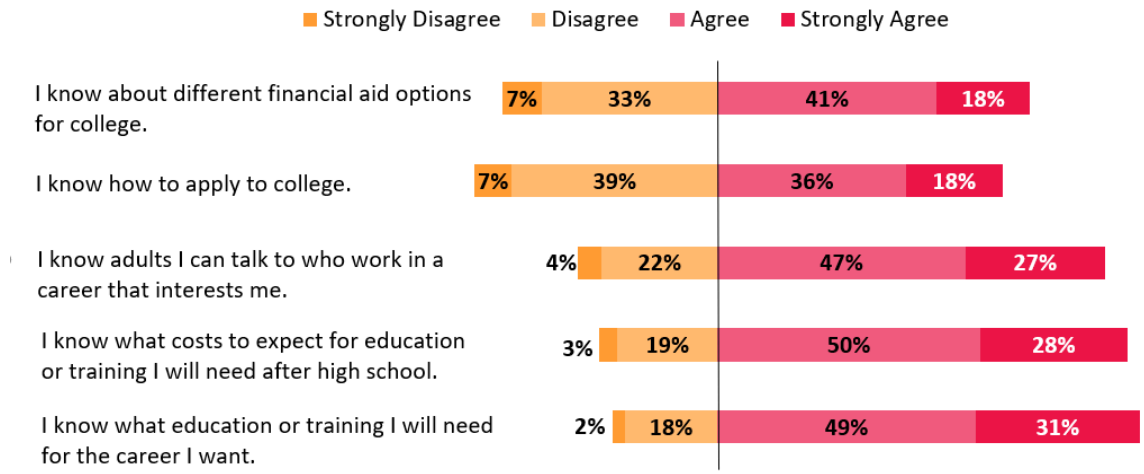
Over the most recent school year, 69% of teen respondents reported receiving no disciplinary action while at school, an indication of positive behavior. Of those that did receive some disciplinary action, the majority visited the principal's office.



# SMART (Educated)

## POST-SECONDARY READINESS (teen-only)

Teens are generally knowledgeable about post-secondary education and preparation needed. Most notably, nearly 80% indicated they knew the education or training needed and expected costs, while a lower percentage understood financial aid options and the application process.

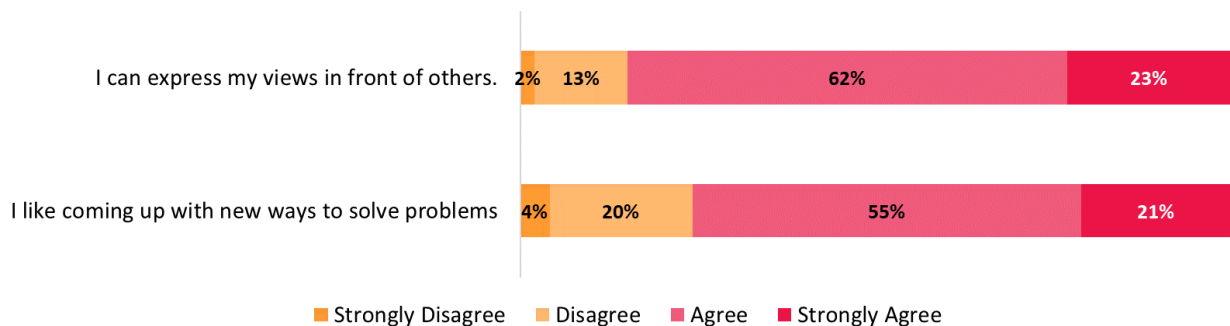


**"I've learned more about the avenues I can take out of college, what the college process entails, and how to find the right pathway for me."**

**"Girls Inc. has helped me learn more about college and what I'm supposed to do for applications and that process, I wish I had been part of the program earlier."**

## CRITICAL THINKING & COMMUNICATION (teen-only)

Teens reported a high degree of critical thinking, with 85% believing that they can express their views in front of others, and 76% saying they like to come up with new ways to solve problems.



# BOLD (Independent)

**Bold** program activities and experiences build learnings, skills and behaviors that enable Girls Inc. participants to function independently and live a productive and fulfilling life. In 2024, Girls Inc. participants are highly resilient, diligent, and persistent; open to diverse perspectives; and willing to stand up for themselves and others. Despite struggling with bullying behaviors and a sense of personal agency, they remained hopeful about their futures and confident that they could be leaders. Teens have a strong sense of financial and social responsibility, and feel confident that they can make a difference in their community—many are also doing so, with more than 25% volunteering in their communities at least once a week.

## RESILIENCE

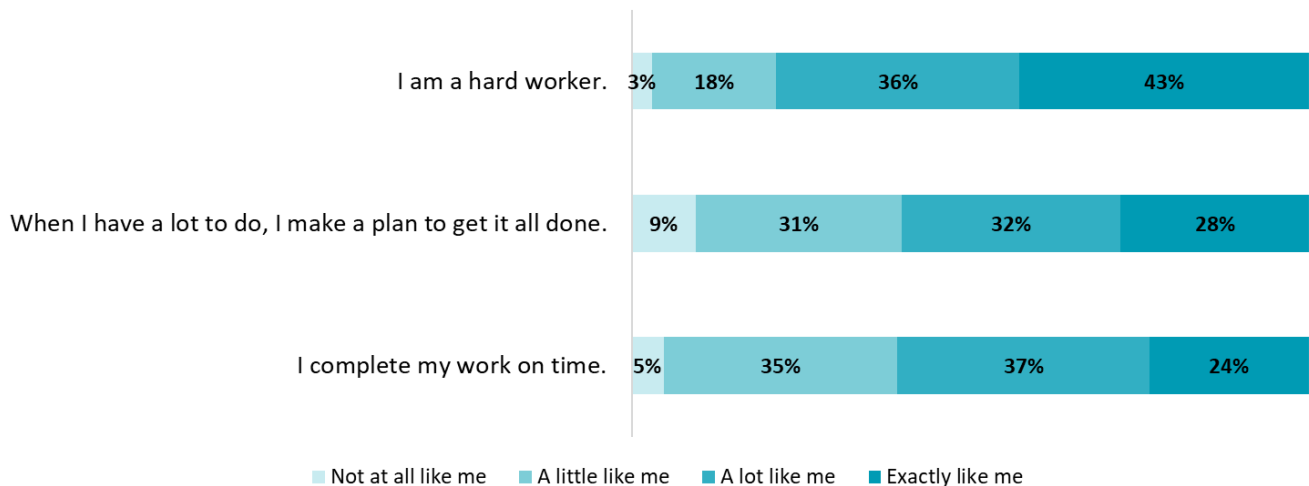
Girls Inc. participants continue to be highly resilient, with over three-quarters reporting that they do their best even when things get tough.



"I learned **not to be afraid** of the future, and when things get tough I know I'll be able to move forward because I am **Strong, Smart, and Bold.**"

## DILIGENCE & PERSEVERANCE

Over three-quarters (79%) of girls across the network believe they are hard workers, although they could use some support in managing their workloads to get things completed on time.

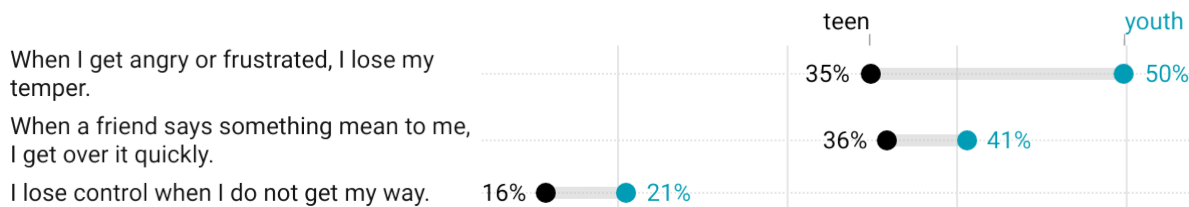




# BOLD (Independent)

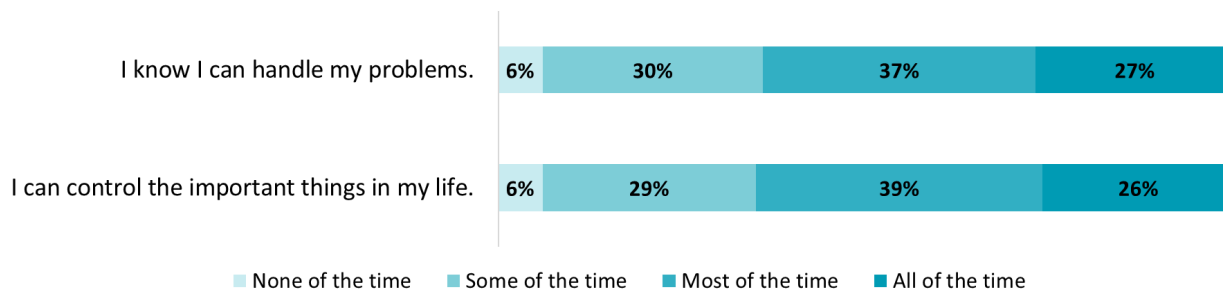
## SELF REGULATION

There is a significant difference between teen and youth on the self-regulation scale, particularly in losing their temper, with 35% of teens reporting doing so all or most of the time compared to 50% for youth. While this makes sense considering their developmental milestones, youth may need more intentional support in this area.



## AGENCY

Most participants reported a strong sense of personal agency, with around 65% saying they could handle their problems and control important things in their lives.



"An important thing I learned in Girls Inc. is to **stay strong** even if I'm facing the hardest of hardest days, and to always **stay positive** and **share it** with the world"

"In Girls Inc., I have learned to **be myself with confidence** and take **pride** in being a woman. It's also taught me to **take risks** and **be bold** in whatever I do."

## BULLYING

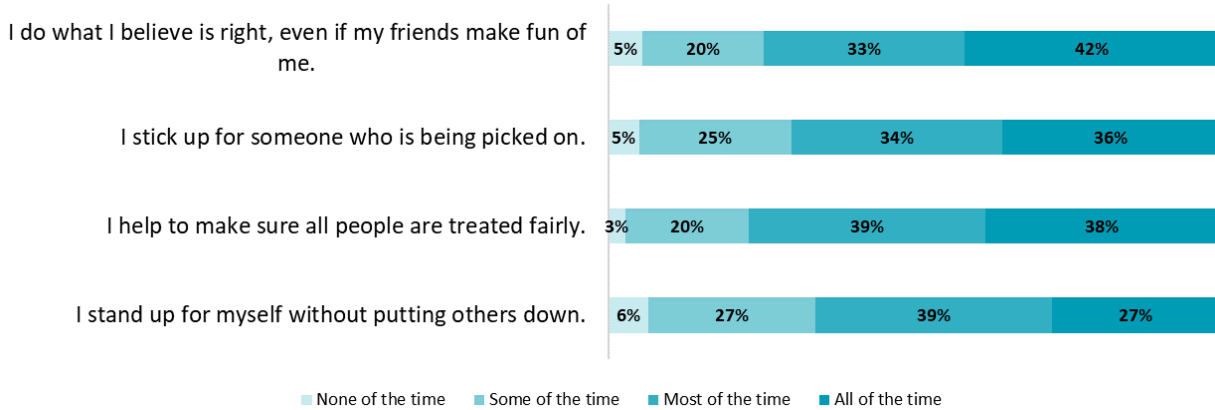
Bullying remains a nationally recognized area of concern for youth. According to the [2023 YRBS Summary & Trends Report](#), 22% of female high school students reported being bullied at school, a higher rate than their male counterparts. While bullying takes many forms, Girls Inc. participants reported challenges around four behaviors asked about in the SSBOS:

- 52% never say mean things to other kids
- 64% never push or hit other kids
- 33% never have mean things said the them by other kids
- 48% never pushed or hit by other kids

# BOLD (Independent)

## STANDING UP

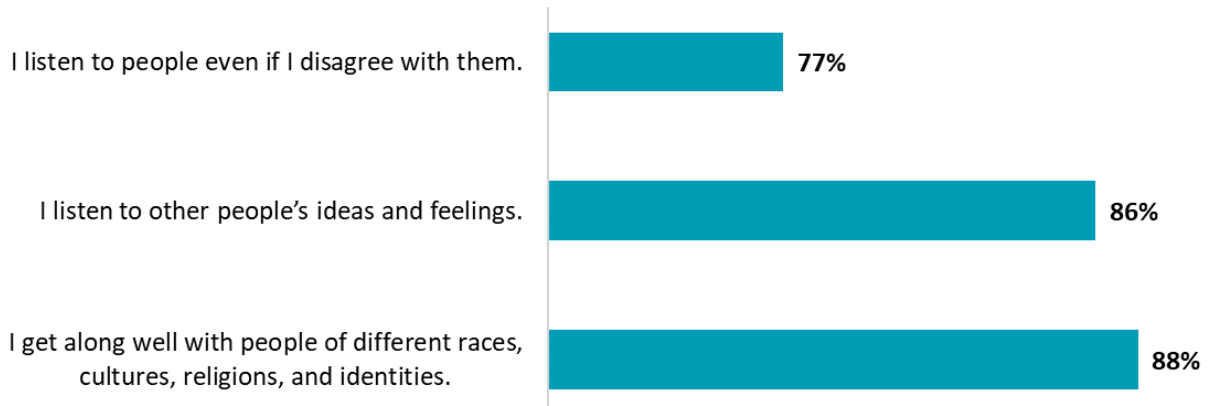
Participants indicated high levels of standing up to ensure equity and fairness in their daily lives, with 70% or more saying they stand up for themselves and others.



"I've learned how to **stand up** for what I believe in."

## OPENNESS

Girls Inc. participants reported being open to ideas, concepts, and identities that are different from their own—more than 75% reported that they listen to other ideas and get along well with people from other backgrounds.



"I have learned to **open up** and **listen more** to other people even if I don't agree 100% with them."

"I have learned how to **get along** with other people and how to **stick up for myself**."

# BOLD (Independent)

## FUTURE MINDEDNESS

Girls Inc. participants were positive about their future prospects, indicating that they think about who they will be when they are older and anticipate a great future for themselves.



**93%** think about who they will be when they are older  
AND believe they have a great future ahead of them

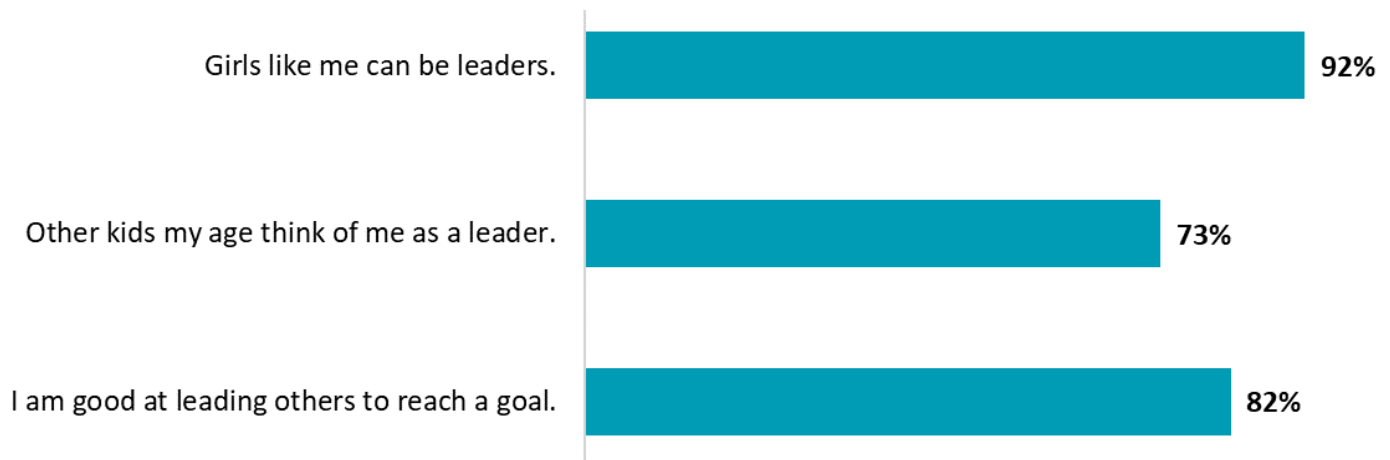
"Girls Inc. has taught me that I can do anything no matter my obstacles."

"I've learned to have confidence in myself and my future."

"I have learned about all the opportunities I have and can create for myself in the future."

## LEADERSHIP

The vast majority of survey respondents agreed that girls like them could be leaders. A smaller but still large percentage indicated that they felt confident in leading others to a goal and were thought of as a leader by their peers.



"The most important thing I have learned is that every girl can be a leader."

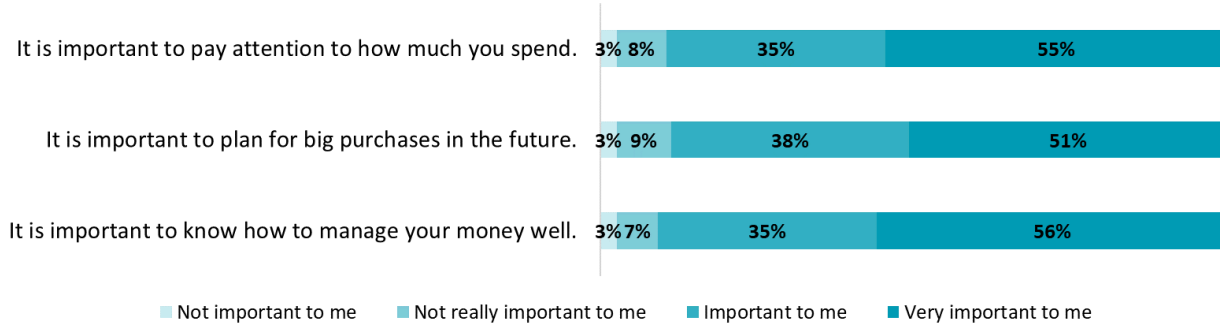
"An important thing I learned today was that I can be a leader no matter how different I am from others."

"I learned how to be a leader and that my voice is heard."

# BOLD (Independent)

## FINANCIAL RESPONSIBILITY (teen-only)

Girls Inc. teen participants held financial health in high regard: about 90% believed it is important to know how much one spends, plan for big purchases, and manage your money well.



## SOCIAL RESPONSIBILITY (teen-only)

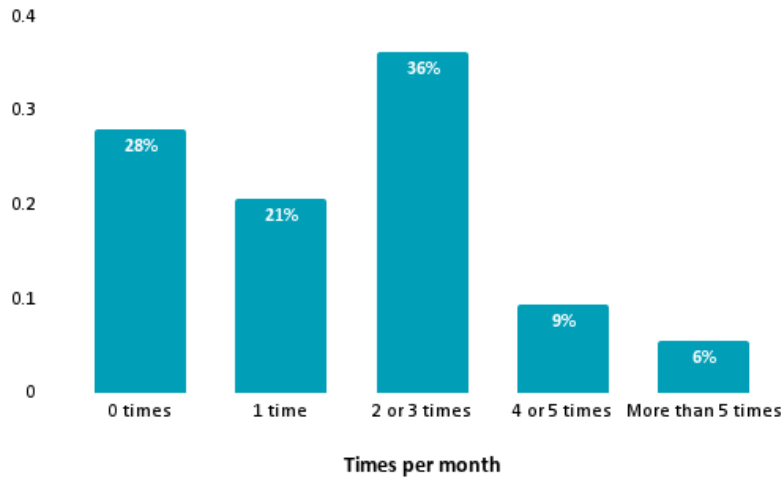
Of the teen participants of the survey, most felt a responsibility to protect the planet and believed in the importance of being active and informed in current events.



# BOLD (Independent)

## VOLUNTEERING (teen-only)

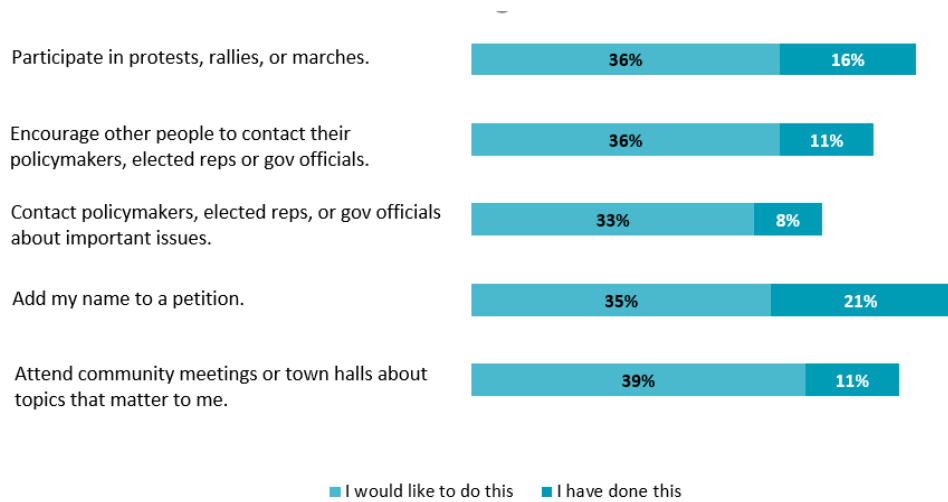
Teens at Girls Inc. were engaged in their communities with 72% of respondents reporting volunteer activities at least once a month.



"I've learned about the issues other people go through, and ways I can help them. **Giving back** to your community is not only **selfless and helpful**, but it feels good and **it's fun** to provide for others who need it."

## CIVIC ENGAGEMENT & EFFICACY (teen-only)

About half of teen respondents were eager to be civically engaged in activities such as participating in protests, contacting policymakers, or adding their name to a petition. Given that more than 75% teen responses are from participants age 13–15, older teens may become increasingly engaged in their communities as they approach legal adulthood.



"At Girls Inc., I have learned the **importance of my voice** and how much of **a difference** it can make."

"I've learned that when I **use my mind** to learn new things, I can apply my new found knowledge to my community to **make a difference.**"

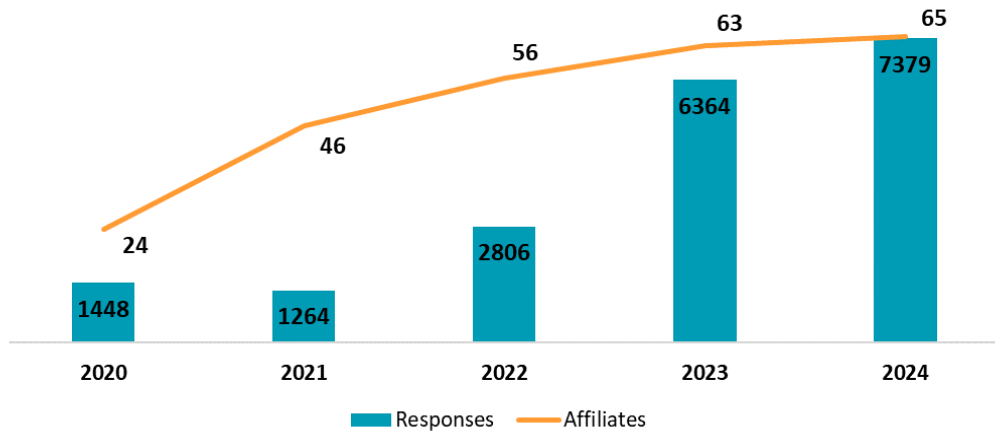


**84%** of teens believe they can make a positive difference in their communities AND can use what they know to solve "real-life" problems in their communities

# LOOKING AHEAD TO THE 2025 SSBOS

As the primary tool to understand the participants served by Girls Inc., the SSBOS will continue to evolve to meet the needs of the Network. We hope to further streamline the survey administration process in hopes of continuing to increase the response rate to ensure the results are representative of our participants. At the same time, we are currently exploring options to hear from our youngest participants who are not old enough to participate in the SSBOS, including age-appropriate survey approaches.

**SSBOS participation has increased nearly 6x since 2021, growing more representative of the network in the last two years.**

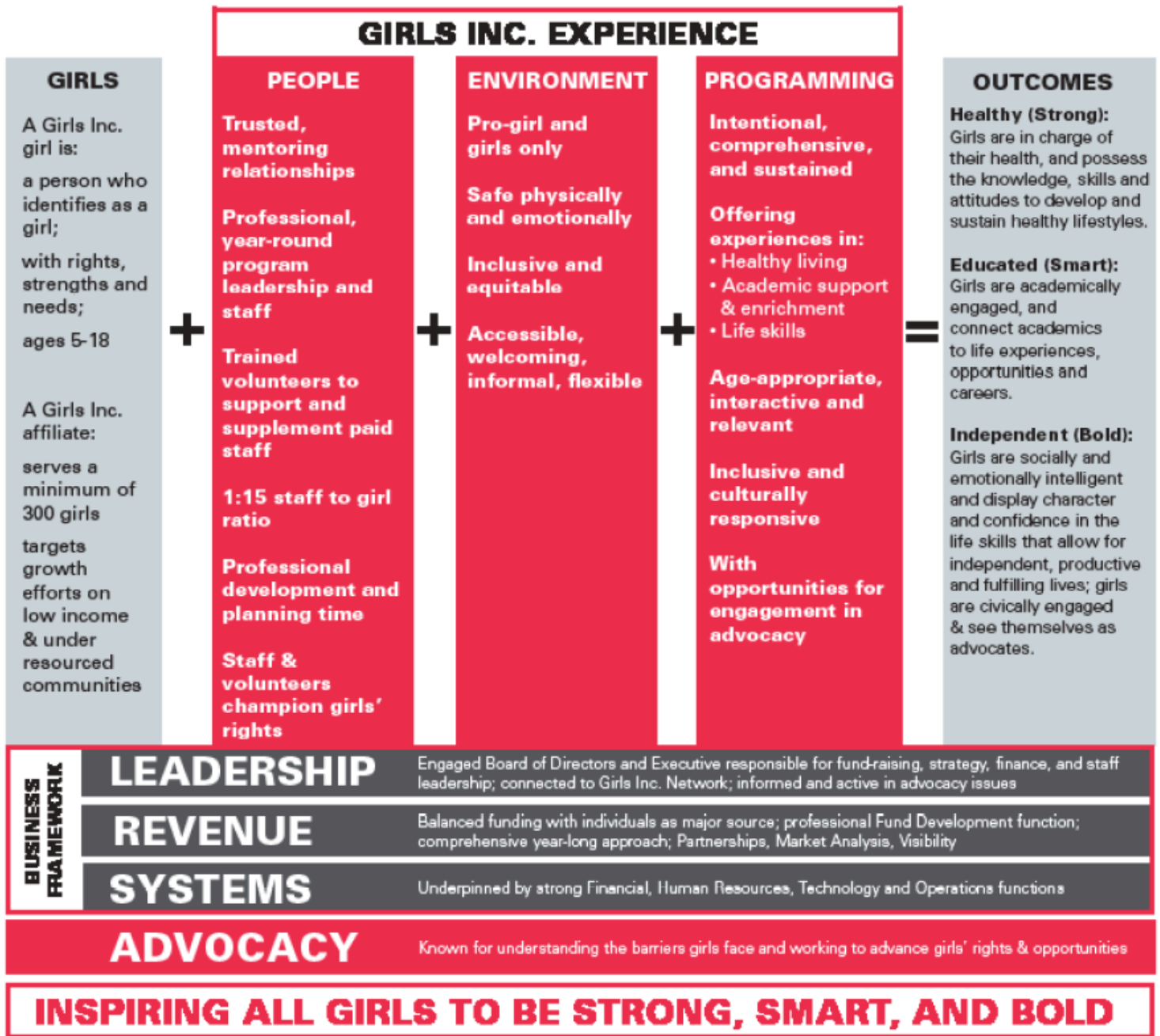


In addition, we plan to continue soliciting participant voices on what we should ask about in the SSBOS. Our 2023 survey included an open-ended question—“What else should we have asked you about?”—that led to the inclusion of a mental health status question in the 2024 survey. We also hope to explore several options for making the SSBOS more robust and flexible that have emerged from ongoing conversations with Affiliates: (1) inclusion of questions around risky behaviors previously deemed too “sensitive” for a passive consent survey, building on our success with the mental health status question this year; (2) development of optional “modules” that Affiliates could opt into based on their particular programming mix; and (3) piloting unique participant identifiers to link participation data to SSBOS results. As Girls Inc. participants continually adapt to an ever-changing world, Girls Inc. is ready to adapt along with them.



# APPENDIX A

## GIRLS INC. AFFILIATE MODEL



# APPENDIX B

## SOURCES FOR SSBOS METRICS

The SSBOS currently contains 80 youth/teen questions and an additional 17 teen-only questions, including several demographic questions aligned with the US Census and two open-ended questions to elicit participant voice. The remaining items measure various aspects of the Girls Inc. Experience, with metrics drawn from the sources below. Given the preponderance of US-based Affiliates and participants, the SSBOS currently incorporates metrics from organizations in the United States. Canadian Affiliates may have access to local/national datasets with comparable metrics.

Source	Strong	Smart	Bold	GIE	Source Notes
Child Trends	3 youth/teen	5 youth/teen + 1 teen-only	4 youth/teen	10 youth/teen	<i>These questions were developed specifically for Girls Inc. in collaboration with Child Trends as part of a wider 3-year engagement to codify the model for the Girls Inc. Experience.</i>
CHKS	6 youth/teen	2 youth/teen + 1 teen-only	5 youth/teen		<i>The <a href="#">California Healthy Kids Survey</a> (CHKS) is administered to children in grades 5, 7, 9, and 11 to assess school climate, safety, and overall student wellness.</i>
NCSSLE		4 teen-only			<i>The University of Washington National Center on Safe and Supportive Learning Environments (NCSSLE) developed the <a href="#">Communities That Care Youth Survey</a> (CTC-Y) in 2014 to assess various community risk factors among students in grades 6-12.</i>
Colorado Trust			3 youth/teen	8 youth/teen	<i>The Colorado Trust's 2004 <a href="#">Toolkit for Evaluating Positive Youth Development</a> provides questions designed for staff to assess youth outcomes in after-school programs serving youth ages 8-15.</i>
Hello Insight		1 teen-only			<i>Hello Insight offers an array of <a href="#">child and youth surveys</a> designed to inform practitioner efforts to build social-emotional skills among youth and young adults ages 5-23.</i>
Partnerships in Education and Resilience		3 youth/teen			<i>The <a href="#">PEAR Institute's Common Instrument Suite for Students</a> (PEAR-CIS-S) measures a variety of STEM-related attitudes among students in grade 4 and higher; questions designed with out-of-school time (OST) programs in mind.</i>
Search Institute			1 youth/teen + 10 teen-only		<i>The SEARCH Institute's <a href="#">Youth Civic and Character Measures Toolkit</a> offers questions designed to measure civic engagement and character strength among youth ages 9-18 in grades 4-12.</i>
Youth Experience Survey		3 youth/teen			<i>The Annie E. Casey Foundation developed middle school and high school versions of the <a href="#">Youth Experience Survey</a> that city and state agencies can administer biannually to monitor key child/youth outcomes and associated risk and protective factors.</i>
YRBS	7 youth/teen*				<i>The US Centers for Disease Control &amp; Prevention administer the <a href="#">Youth Risk Behavior Survey</a> to middle and high school students every two years to monitor priority health behaviors that can lead to negative outcomes among youth and young adults.</i>
Girls Inc.	2 youth/teen	4 youth/teen + 5 teen-only	1 youth/teen + 6 teen only		<i>These questions were developed to assess specific aspects of the Girls Inc. Experience and/or Girls Inc. programming. Some of these questions were added to the SSBOS after its initial development.</i>